MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION CERTIFICATION REQUIREMENTS FOR SECONDARY EDUCATION (GRADES 9-12)

I. GENERAL REQUIREMENTS:

- **A.** A baccalaureate degree from a college or university having a teacher education program approved by the Missouri Department of Elementary and Secondary Education;
- **B.** Must have recommendation of designated official for teacher education in the college or university;
- **C.** Must have a grade point average of 2.5 on a 4.0 scale overall and in the major area of study;
- D. Must complete the content knowledge or specialty area test designated by the State Board of Education with a score equal to or greater than the Missouri qualifying score. If no content knowledge or specialty area test is designated for the area of concentration, completion of the Principles of Learning and Teaching: Grades 9-12 test is required with a score equal to or greater than the Missouri qualifying score;
- **E.** Completion of professional requirements as determined by the recommending college or university, which may exceed these minimum requirements; and
- **F.** Individuals who completed their teacher education program outside of the United States shall provide documentation of completion of course work in the following:
 - 1. English Composition, two (2) courses, each a minimum of two (2) semester hours;
 - 2. U.S. History, three (3) semester hours; and
 - 3. U.S. Government, three (3) semester hours.
- **II. PROFESSIONAL REQUIREMENTS:** A minimum requirement of twenty-six (26) semester hours in professional education as follows:
 - **A.** Foundations of Teaching (Minimum requirement of eight (8) semester hours):
 - 1. The Pupil/Society--A minimum of six (6) semester hours with knowledge acquired and competency developed to the satisfaction of the teacher preparation institution in the following content areas:
 - a. Adolescent Growth and Development (Physical-Mental-Social);
 - **b.** Adolescent Behavior Management Techniques:
 - **c.** Psychology of Learning (must include adolescent learning);
 - d. Adolescent Interaction with Others; and
 - e. *Psychology and/or Education of the Exceptional Child (including the Gifted); and
 - 2. The School/Society--A minimum of two (2) semester hours with knowledge acquired and competency developed to the satisfaction of the teacher preparation institution in the following content areas, including multi-cultural aspects:
 - a. Legal Foundations of Education;
 - **b.** Historical Foundations of Education;
 - c. Philosophical Foundations of Education; and
 - d. Sociological Foundations of Education; and
 - B. Secondary Methods and Techniques (Minimum requirement of eight (8) semester hours):

A minimum of eight (8) semester hours with knowledge acquired and competency developed to the satisfaction of the teacher preparation institution in the following content areas:

- 1. *Basic Reading Techniques for Secondary Teachers;
- 2. Instructional Strategies for Secondary Teachers;
- 3. *Curriculum, Methods, and Techniques in each subject area specialty;
- 4. Measurement and Evaluation; and
- 5. Microcomputer Applications in Education; and
- C. Clinical Experiences (Minimum requirement of ten (10) semester hours):

Certification in grades 9-12 should include clinical experience at the secondary level. A minimum of two (2) semester hours prior to student teaching** and a minimum of eight (8) semester hours

^{*}Denotes minimum of two (2) semester hours required.

^{**}Required separate verification on transcripts; may be two (2) separate courses.

of student teaching in grades 9-12 is required, except that K-9 or K-12 certification must also include K-6 experience in student teaching. A fully certificated elementary or middle school teacher with two (2) or more years of elementary or middle school teaching may satisfy this requirement through the completion of a two (2) or more semester hour practicum at the secondary level.

III. SUBJECT MATTER REQUIREMENTS AS SPECIFIED FOR SPECIFIC AREA(S) OF CERTIFICATION

A. AGRICULTURE EDUCATION GRADES 9-12

1. General Requirements:

Bachelor's of Science degree in Agriculture or an equivalent degree or Bachelor's of Science in Education degree with a major in Agriculture.

2. Subject Matter Requirements:

a. Technical Agriculture

The following six (6) areas will total thirty (30) semester hours:

1)	Animal Science	3
2)	Agronomy	3
3)	Agricultural Business	3
4)	Agricultural Economics	3
5)	Agricultural Mechanics	3
6)	Horticulture	3
7)	Elective from above	0-12
8)	Elective from the following suggested areas:	15
	Forestry, Natural Resources, Agriculture Journalism and Integrated Pest Management	

MINIMUM TOTAL SEMESTER HOURS45 **b.** A total of at least eight (8) semester hours in professional vocational education courses, including

- the following areas:
 - 1) Methods of teaching vocational agriculture
 - 2) Program planning
 - 3) Developing and supervising occupational experience programs
 - a) Ownership (Entrepreneurship)
 - b) Placement
 - 4) Developing and using instructional materials and teaching aids
 - 5) Supervising student organizations
 - 6) Teaching agricultural mechanics
 - 7) Planning and conducting adult programs for young and adult farmers

NOTE: Specialized professional vocational education course work in the area of Agriculture Education may be recognized as meeting the "Curriculum, Methods, and Techniques in Subject Area Specialty" within the professional education requirement for all secondary teachers and the balance of the specialized professional vocational education course work for teachers of Agriculture Education be viewed as specialized requirements beyond the general requirements.

B. ART	GRADES K-12	GRADES K-9*	GRADES 9-12
1. DesignComposition	2	2	2
2. Two-Dimensional Art (seven (7) semester hours minimum)			
a. Drawing	3	3	3
b. Painting	2	2	2
c. Graphics (such as printmaking, photography, and serigraph	ıy) 2	2	2

^{*}Teachers must be certificated in another elementary, middle school, or secondary teaching field.

В.	ART (continued)	GRADES K-12	GRADES K-9*	GRADES 9-12
3.	Three-Dimensional Art (seven (7) semester hours minimum)			
	a. Ceramics	3	3	3
	b. Sculpture	2	2	2
	c. Fibers (such as weaving, macramé, and fiber sculpture)	2	2	2
4.	History, Theory, Criticism in the Visual Arts	3	3	3
5.	Art for Elementary Grades	2	2	0
ô.	Electives	9	0	11
	MINIMUM TOTAL SEMESTER HOURS	30	21	30
*T	eachers must be certificated in another elementary, middle school, o	or second	ary teaching	field.
C.	BUSINESS EDUCATION (Non-Vocational)			GRADES
1.	Keyboarding		-	
 2.	Accounting			
2. 3.	Economics			
-				
4. -	Business/Consumer Related Law			
5.	Business Communications			
ô.	Management			
7.	Marketing			2
3.	Computer/Emerging Technology			9
9.	Electives			0-6
	MINIMUM TOTAL SEMESTER HOURS			30
D.	DANCE			GRADES K-12
1.	Dance Electives with appropriate distribution in the subject area			30
	MINIMUM TOTAL SEMESTER HOURS			30
Ε.	DRIVER EDUCATION*			GRADES
1.	Introduction to Safety Education			3
2.	Driver Task Analysis			
3.	Developing Vehicle Operation Skills and Competencies			
4.	Developing Classroom Knowledge			
т.	MINIMUM TOTAL SEMESTER HOURS			
	WIINIWIUW TOTAL SEWESTER HOURS	•••••		12
*T	eacher must be certificated in another elementary, middle school, or	r seconda	rv teachina fi	eld
*T	eacher must be certificated in another elementary, middle school, o	r seconda	ry teaching fi	
F.	ENGLISH			GRADES 9-12
F.	ENGLISH Composition and Rhetoric (Must include a course in the teaching of writing)			G RADES 9-12 12
F. 1.	ENGLISH Composition and Rhetoric			G RADES 9-12 12
F. 1. 2.	ENGLISH Composition and Rhetoric	alects)		G RADES 9-12 12
	ENGLISH Composition and Rhetoric	alects)		GRADES 9-12 12

F. ENGLISH (continued)	GRADES 9-12
5. Elective English Credit	3
MINIMUM TOTAL SEMESTER HOURS	

*Ethnic groups include, but are not limited to, Afro-, Chinese-, Japanese-, Italian-, East European-, Jewish, Mexican-American, American Indian, or Puerto Rican.

G. FAMILY AND CONSUMER SCIENCES*	GRADES 9-12
1. *Nutrition and Food	6
2. *Clothing and Textiles	6
3. *Consumer Education and Home Management	5
4. *Housing and Interiors	5
5. *Parenting Education and Child Development	5
6. *Family and Interpersonal Relationship	3
MINIMUM TOTAL SEMESTER HOURS	30

H. FOREIGN LANGUAGE

GRADES K-12: Thirty (30) semester hours in the Foreign Language to be taught, or twenty-seven (27) semester hours plus two (2) or more earned units of high school credit in that language.

GRADES K-9*: Twenty-one (21) semester hours in the Foreign Language to be taught, or eighteen (18) semester hours plus two (2) or more earned units of high school credit in that language.

In addition to an understanding and appreciation of the foreign culture and civilization, the prospective teacher will demonstrate, to the satisfaction of the degree-granting institution, proficiency in the areas of listening comprehension, speaking, reading, and writing.

*Teachers must be certificated in another elementary, middle school, or secondary teaching field.

I. HEALTH	H GRADES K-12				GRADES 9-12	
1. Human Anatomy-Physiology	3	3	3			
2. Nutrition	2	2	2			
3. Drug Education	2	2	2			
4. Personal Health	2	2	2			
5. Mental Health	2	2	2			
6. Family Life/Sex Education	3	3	3			
7. Safety and First Aid	2	2	2			
8. Community Health	2	2	2			
9. Methods in Health K-9	2	2	0			
10. Electives in Health (may include additional hours from abo	ve)12	1	12			
MINIMUM TOTAL SEMESTER HOURS	32	21	30			

^{*}Teachers must be certificated in another elementary, middle school, or secondary teaching field.

J.	INDUSTRIAL TECHNOLOGY	GRADES 9-12
1.	Communication Technology	7
2.	Energy and Power	7

J. INDUSTRIAL TECHNOLOGY (continued)	GRADES 9-12
3. Materials and Processes Technology	7
4. Organization and Administration	5
5. Electives	10
MINIMUM TOTAL SEMESTER HOURS	36
K. JOURNALISM	GRADES 9-12
News Writing and Reporting	
2. Editing	
3. Communications Law	
4. Mass Communications Theory	
5. Scholastic Publications	
6. Electives: Photography, Graphics, Advertising, Broadcasting,	
History of Journalism, Mass Media and Society, News Media	
Experience, and other related areas	
MINIMUM TOTAL SEMESTER HOURS	30
NOTE: It is recommended that news media experience (e.g., profes publications, etc.) be included in the program on a credit or r	noncredit basis. GRADES
	K-12
1. Introductory Seminar	
2. Library Media Administration	
3. Selection and Acquisition	
1. Cataloging	
5. Reference	
6. Materials Production	
7. Children's or Adolescent Literature	
8. Information Technologies	3
9. Utilization and Integration	
10. Practicum	
11. Electives	4
MINIMUM TOTAL SEMESTER HOURS	30
M. MATHEMATICS	GRADES 9-12
Calculus and Analytical Geometry	8
2. Algebraic Structures	3
3. Geometry	3
4. Computer Science	2
5. Electives from the above course work	4
Sub-total Semester Hours	20
A minimum of ten (10) semester hours from at least 3 (three) area following:	as of Mathematics such as the
a. History of Mathematics	
b. Structure of the Real Number System	
c. Number Theory	
d. Completion Calculus Sequence	2-5

M. N	IATHEMATICS (continued)	GRADES 9-12
e.	Probability and Statistics	2-3
f.	Computer Science	2-5
g.	Math for Exceptional Children	2-3
h.	Linear Algebra	2-3
	Sub-total Semester Hours	10
M	INIMUM GRAND TOTAL SEMESTER HOURS	30
N. IV	IUSIC	GRADES K-12
. V	OCAL/CHORAL	
a.	Theory	8
b.	Beginning Conducting	2
C.	History/Literature Music	4
d.	Piano (or proficiency)	2
	Choral Arranging	
	Applied Voice	
	Choral Techniques	
_	Advanced Choral Conducting	
	Choral Literature	
i	Choral Ensemble	
J.	Methods/Techniques of Teaching Elementary School Music	
ĸ.	(to include an introduction to early childhood choral	2
	literature and musical instruments)	
	,	0
	Methods/Techniques of Teaching Middle/Secondary School Music	
	INIMUM TOTAL SEMESTER HOURS	36
	STRUMENTAL	•
	Theory	
	Beginning Conducting	
	History/Literature Music	
	Piano (or proficiency)	
e.	Methods/Techniques (strings, brass, woodwinds, percussion)	6
f.	Applied major instrument	4
g.	Instrumental ensemble	2
h.	Advanced Instrumental Conducting	2
i.	Instrumentation/arranging	2
j.	Methods/Techniques of Teaching Middle/Secondary School Music	
k.	Methods/Techniques of Teaching Elementary School Music	
	(to include an introduction to early childhood choral literature and musical instruments)	
M	INIMUM TOTAL SEMESTER HOURS	36
. V	OCAL/CHORAL CERTIFICATE	
a.	Instrumental Music K-12 Certificate	
	Choral Arranging	2
	Applied Voice	
	Choral Techniques	
ч.	Advanced Choral Conducting	
Δ		
	-	
f.	Choral Ensemble	2

N. MUSIC (continued)			GRADES K-12
4. INSTRUMENTAL CERTIFICATE a. Vocal/Choral Music K-12 Certificate			
b. Methods/Techniques (strings, bass, woodwinds, percentage)	ussion)		6
c. Applied Major Instrument			2
d. Instrumental Ensemble			
e. Advanced Instrumental Conducting			
f. Instrumentation/Arranging			
MINIMUM TOTAL SEMESTER HOURS			14
O. PHYSICAL EDUCATION	Grades K-12	Grades K-9	GRADES 9-12
1. History and Philosophy	2	2	2
2. Anatomy-Physiology	2	2	2
3. Kinesiology	2	2	2
4. Physiology of Exercise	2	2	2
5. Measurement and Evaluation		2	2
6. Health Related Fitness/Wellness	4	2	2
7. Lifetime Activities and Dance	7	5	5
8. Adapted Physical Education	2	2	2
Psychological Aspects of Physical Education		2	2
10. Sociological Aspects of Physical Education		0	2
11. Motor Development/Motor Learning		2	2
12. First Aid, CPR and Care of Activity/Sport Injuries		2	2
13. Movement and Rhythms		2	0
14. Methods in Physical Education K-4		3	0
15. Methods in Physical Education 5-9		3	0
16. Electives		0	0
MINIMUM TOTAL SEMESTER HOURS		30	30
P. SCIENCE			GRADES
1. BIOLOGY	_		9-12
a. History/Philosophy of Science and Technology—two	(2) semester hour	s	
b. Twenty (20) hours in Biology which includes:	(_) 5555(5) 11001	-	
1) Cell Biology			
2) Plant Form and Function			
3) Animal Form and Function			
4) Genetics			
5) Evolution			
6) Biology Electives			
c. Ten (10) additional hours in Science which includes:			
1) Chemistry			
2) Physics			
2) Fauth Calaire			

MINIMUM TOTAL SEMESTER HOURS......32 2. CHEMISTRY

3) Earth Science

4) Environmental Science

a. History/Philosophy of Science and Technology—two (2) semester hours

Ρ.	SCI	EN	CE (continued)	GRADES 9-12
	b.	Τv	wenty (20) hours in Chemistry which includes:	
		1)	Inorganic Chemistry	
		2)	Analytical Chemistry	
		3)	Organic Chemistry (Lect-Lab)	
		4)	Physical Chemistry	
		5)	Biochemistry	
		6)	Chemistry Electives	
	C.	Te	en (10) additional hours in Science which includes:	
		1)	Physics	
		2)	Biology	
		3)	Earth Science	
		4)	Environmental Science	
	MII	MIN	UM TOTAL SEMESTER HOURS	32
3.	EA	RT	H SCIENCE	
	a.	Hi	story/Philosophy of Science and Technology—two (2) semester hours	
	b.	Τv	venty (20) hours in Earth Science which includes:	
		•	Astronomy	
		-	Meteorology	
		-	Geology/Physical Geography	
	_	•	Earth Science Electives	
	C.		en (10) additional hours in Science which includes: Chemistry	
		-	Biology	
			Physics	
		4)	•	
	MII	MIN	UM TOTAL SEMESTER HOURS	32
4.	GE	NE	RAL SCIENCE	
	a.	His	story/Philosophy of Science and Technology—two (2) semester hours	
	b.	Th	irty (30) hours in Science course work which includes:	
			Chemistry (Lect-Lab)	
		2)	,	
		•	Physics (Lect-Lab	
		•	Earth Science Astronomy	
			Environmental Science	
	MII	•	UM TOTAL SEMESTER HOURS	32
5.	PH	YS	ics	
	a.	His	story/Philosophy of Science and Technology—two (2) semester hours	
	b.	Τv	venty (20) hours in Physics course work which includes:	
		1)	Mechanics	
		-	Electricity and Magnetism	
		-	Heat, Sound, and Light	
		-	Atomic or Modern Physics	
	_	-	Physics Electives	
	C.		en (10) additional hours in Science which includes: Chemistry	
		-	Biology	

P. SCIENCE (continued)	GRADES 9-12
3) Earth Science	
4) Environmental Science	
MINIMUM TOTAL SEMESTER HOURS	32
Note: The Environmental Science requirement may also be met by such courses as Environmental Geology, Human Ecology, or Social Biology.	s Basic Ecology,
Q. SOCIAL SCIENCE	GRADES 9-12
1. U.S. History	12
2. World History	8
3. Political Science (State and U.S. Government)	6
4. Economics	3
5. Geography	3
6. Behavioral Science (Sociology, Anthropology, or Psychology)	6
7. Elective Social Studies	0-2
MINIMUM TOTAL SEMESTER HOURS	40
R. SPEECH AND THEATRE	GRADES 9-12
1. Speech (to include two (2) semester hours in debate)	12
2. Theatre	12
3. Electives (from Speech, Theatre, and/or Mass Communications)	6
MINIMUM TOTAL SEMESTER HOURS	30
S. UNIFIED SCIENCE	GRADES
4 PIOLOGY CERTIFICATE	9-12
1. BIOLOGY CERTIFICATE 2. History/Philosophy of Science and Technology	2
a. History/Philosophy of Science and Technologyb. Biology (to include Zoology and Botany with labs)	
c. Chemistry (with labs)	
d. Physics (with labs)	
e. Earth Science (to include Geology and Meteorology)	
f. Environmental Science	
g. An additional twenty (20) semester hours in Biology to include course work in:	
1) Zoology 5) Microbiology	
2) Botany6) Anatomy and Physiology	
3) Genetics 7) Ecology	
4) Cell/Biochemistry 8) Evolution	20
MINIMUM TOTAL SEMESTER HOURS	59
2. CHEMISTRY CERTIFICATE	
a. History/Philosophy of Science and Technology	3
b. Biology (to include Zoology and Botany with labs)	
c. Chemistry (with labs)	
d. Physics (with labs)	
e. Earth Science (to include Geology and Meteorology)	
f. Environmental Science	

S. UNI	FIED SCIENCE (continued)		GRADES 9-12
g.	An additional twenty (20) semester hours	in Chemistry to include course work in:	
	1) Biochemistry	5) Qualitative Analysis	
	2) Organic Chemistry	6) Advanced Analysis	
	3) Physical Chemistry	7) Environmental Chemistry	
	4) Quantitative Analysis		20
MII	NIMUM TOTAL SEMESTER HOURS		59
. EA	RTH SCIENCE CERTIFICATE		
a.	History/Philosophy of Science and Techno	ology	3
b.	Biology (to include Zoology and Botany w	ith labs)	8
C.	Chemistry (with labs)		8
d.	Physics (with labs)		8
e.	Earth Science (to include Geology and Me	eteorology)	8
f.			4
g.	An additional twenty (20) semester hours	in Earth Science to include course work in:	
	Geology/Physical Geography	4) Paleontology	
	2) Astronomy	5) Oceanography	
	3) Meteorology		20
MII	NIMUM TOTAL SEMESTER HOURS		59
. PH	YSICS CERTIFICATE		
 a.		ology	3
b.	· · · · · · · · · · · · · · · · · · ·	ith labs)	
C.	• • • • • • • • • • • • • • • • • • • •		
d.	,		
е.	,	eteorology)	
f.	,		
g.	An additional twenty (20) semester hours		
3		5) Optics	
	•	6) Electricity/Magnetism	
	· · · · · · · · · · · · · · · · · · ·	7) Statistics/Mechanics	
	4) Health Physics	T) Statistics/Westratiles	20
	•		
echnic	ques/Methods of Teaching Science will incl	ude: safety, lab techniques, and research pr	ocess skills.
		the beginning sciences (i.e., Biology I or Che advanced class is taught (i.e., Biology II and 0	
r. VO	CATIONAL FAMILY AND CONSUMER S	CIENCES	GRADES 9-12
. Ge	neral Requirements:		
Ba	ccalaureate degree with an area of concer	ntration in Family and Consumer Sciences E	ducation.
	ıbject Matter Requirements:		
a.		agement	6
	(At least one (1) course in Consumer Edu		
	one (1) course in Resource Management	· · · · ·	^
		nent	
C.			
d.	Nutrition and Foods		6

T. VO	GRADES 9-12	
e.	Textiles and Clothing	6
f.	Housing and Living Environments	6
	Family Health and Home Nursing	
h.	Electives in Home Economics	4
MIM	42	

- **3.** **Professional Vocational Education Requirements: A minimum requirement of eight (8) semester hours in the following areas:
 - a. Organization, Administration, and Methods of Teaching Vocational Consumer and Homemaking Education
 - b. Implementing Occupational Family and Consumer Sciences Education Programs
 - c. Curriculum Development for Vocational Family and Consumer Sciences
 - d. Vocational Youth Organization Techniques
 - e. Coordination Techniques

This specialized course work may be used to satisfy the regular secondary professional education requirement "Curriculum, Methods, and Techniques in Subject Area Specialty."

^{*}Supervised practicum's and/or laboratory experiences are a component of each Family and Consumer Sciences subject area.

^{**}This course work must be taken from an institution approved for Vocational Family and Consumer Sciences by the Missouri Department of Elementary and Secondary Education.